

**MARK SCHEME for the May/June 2012 question paper  
for the guidance of teachers**

**0654 CO-ORDINATED SCIENCES**

**0654/33**

Paper 3 (Extended Theory), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

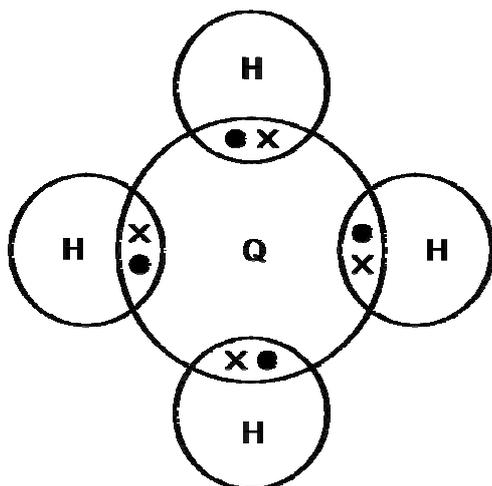
Page 2	Mark Scheme: Teachers' version	Syllabus
	IGCSE – May/June 2012	0654

- 1 (a) (i) argentite and galena (or formula or chemical name) ;  
(ii) scheelite (or formula or chemical name) ;

- (b) (i) germanium ;  
four outer electrons so in Group IV ;  
four shells so in fourth period ;

[3]

(ii)



(does not have to be dots and crosses)

- at least one shared pair of electrons ;  
four shared pairs giving  $QH_4$  ;  
no extraneous electrons ;

[3]

- (iii)  $QO_2 + 2H_2 \rightarrow Q + 2H_2O$  ;;  
(balanced marked dependent on correct formulae)

[2]

[Total: 10]

- 2 (a) coil/wire is moving in magnetic field/changing magnetic field/cuts lines of magnetic force ;  
e.m.f/voltage/current is, induced/produced (to light lamp) ;  
brushes/slip rings, form electrical connection ;  
stop connecting wires getting twisted ;

[4]

- (b) heat absorbed from athlete's body/heat transferred from body to sweat  
some molecules move faster than others/(kinetic) energy of the water molecules increases ;  
more energetic/faster molecules escape/leave the surface/break bonds/forces of attraction ;  
(average) energy (remaining) particles goes down ;

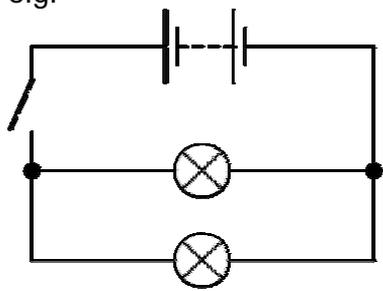
[max 2]

[Total: 6]

Page 3	Mark Scheme: Teachers' version	Syllabus
	IGCSE – May/June 2012	0654

- 3 (a) (i) greatest activity/optimum pH at pH 6.5/between 6 and 7 ;  
no activity, at/below, pH 4 **AND** at/above, pH 9 ;
- (ii) pH changes the shape of the enzyme (molecule) ;  
changes shape of active site ;  
so substrate can no longer fit into it ; [max 2]
- (iii) curve of similar shape with peak at pH 4 or below ; [1]
- (iv) sodium hydrogencarbonate neutralises/reacts with the acid ;  
so pH rises (above optimum for enzyme) ; [2]
- (b) break down/digest, proteins ;  
to amino acids ;  
(amino acids) can be absorbed/can be taken into the blood/can pass through  
the wall of the gut/diffuse into cells ; [3]
- (c) (i) **A** capillary ;  
**B** lacteal ; [2]
- (ii) increase surface area ;  
in the small intestine/duodenum/ileum ;  
for absorption ;  
amino acids/glucose, absorbed into capillaries ;  
fats/fatty acids/glycerol, absorbed into lacteal ; [max 3]
- [Total: 15]

- 4 (a) (i) molecules collide with tyre wall ;  
force exerted causing pressure ; [2]
- (ii) they move faster / have more kinetic energy ; [1]
- (iii) particles collide with wall more often ;  
collisions, are harder / faster / have more energy ; [2]
- (b) symbols correct and all complete in complete circuit ;  
lamps in parallel and switch operates both lamps ;  
e.g.



[2]

Page 4	Mark Scheme: Teachers' version	Syllabus
	IGCSE – May/June 2012	0654

- (c)  $KE = \frac{1}{2} mv^2$  OR  $(m) = 2 \times KE / v^2$  ;  
 $m = (2 \times 1\,120\,000) / (40 \times 40) = 1400$  kg ;
- (d) mass increases so KE / momentum increases ;  
 greater force needed (to reduce momentum) / longer braking time / distance  
 needed (to reduce KE) ;  
 (accept reverse arguments) [2]
- (e) force = mass  $\times$  acceleration ;  
 acceleration =  $1500 / 1200 = 1.25$  m/s<sup>2</sup> ; [2]

[Total: 13]

- 5 (a) (i) unsaturated molecule contains double / multiple bond OR saturated has only  
 single bonds ; [1]
- (ii) add bromine (solution) ;  
 if unsaturated colour changes from orange to colourless ; [2]  
 (allow potassium manganate(VII) purple to colourless)
- (b) (i) as molecular size / number of C atoms / chain length / mass increases boiling  
 point increases ;  
 alkenes have lower boiling points than similar sized alkanes ; [2]
- (ii) (as molecular size / surface area increases) intermolecular / (attractive) forces  
 between molecules increase ;  
 so more (heat) energy needed to separate molecules / break forces / bonds ; [2]  
 (accept reverse argument)

[Total: 7]

- 6 (a) female is **XX** and male is **XY** ;  
 each egg contains an **X** chromosome and each sperm contains either **X** or **Y** ; [2]
- (b) trees reduce the temperature / more trees lower temperature ;  
 reference to figures from the graph / quantitative comparison ; [2]
- (c) (i) edge of forest ; [1]
- (ii) open sand is hotter so produced more females / OR in forest lower so  
 produced more males ;  
 reference to above or below 29°C ;  
 low vegetation is very close to 29°C and so produced approximately equal  
 males and females ; [max 2]

Page 5	Mark Scheme: Teachers' version	Syllabus	
	IGCSE – May/June 2012	0654	

(d) deforestation will result in hotter sand/more open sand/more hot sand ;  
 so more female turtles/fewer males produced ;  
 which might make breeding difficult/might reduce number of young born or might  
 increase number of eggs laid ;

[max

(e) more carbon dioxide in the atmosphere/less absorption of carbon dioxide ;  
 reference to global warming/effects of global warming/climate change/increase  
 reaction between CO<sub>2</sub> and seawater making it more acidic ;

less oxygen in the atmosphere ;  
 reference to possible harmful effects relating to respiration/less to breathe ;

fewer roots to hold soil in place/fewer leaves to protect from rain ;  
 more erosion/risk of landslide ;

fewer trees to absorb rain water ;  
 more flooding ;

(any **two** pairs)

[max 4]

[Total: 13]

7 (a) (i) working ;  
 55 (± 2) s ; [2]

(ii) contains two fewer protons and two fewer neutrons ;  
 changed to, polonium/atom with 84 protons (in nucleus) ; [2]

(iii) alpha particles contain 2 protons but no electrons ;  
 therefore positively charged ; [2]

(b) (i) beta radiation passes through paper/thin aluminium but is stopped by thick  
 aluminium or (thin) lead ;  
 gamma radiation able to pass through aluminium and thin lead/only stopped  
 by thick lead/concrete; [2]

(ii) the electrons are knocked out of/removed/lost from the atom ; [1]

(c) distance between two waves ;  
 distance between identical points on two successive waves ; [2]  
 (or shown on diagram)

[Total: 11]

Page 6	Mark Scheme: Teachers' version	Syllabus
	IGCSE – May/June 2012	0654

- 8 (a) in water (molecules) hydrogen (atoms) are bonded to oxygen (atoms) ;  
in the mixture only like atoms are bonded ;

in water the H:O ratio is 2:1 / formula is  $H_2O$  ;  
in the mixture no fixed ratio ;

water unreactive / puts out flame ;  
mixture burns / will react ;

a mixture can be separated by physical means ;  
a compound can only be separated by chemical means ;

a compound contains different elements that are chemically bonded / combined ;  
a mixture means two different substances that are not combined / chemically bonded ;

the compound water is formed by chemical reaction ;  
the mixture of the elements hydrogen and oxygen is not formed by chemical reaction ;

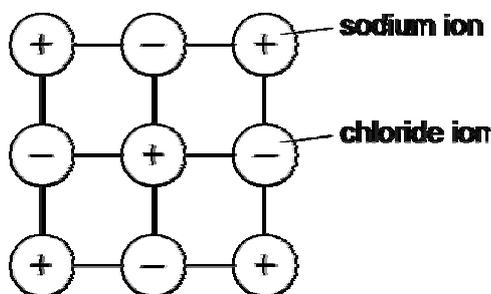
[max 2]

(any **one** pair for 2 marks but needs statement about compound and mixture)

- (b) (i) silicon dioxide ; [1]

- (ii) sodium chloride forms solution (so all passes through the filter) ;  
hexane is (also) a liquid (at room temperature) and (so also passes through filter) ; [2]

(iii)



ions / charged particles shown alternating ;  
sodium and chloride correctly labelled ;  
reasonable square shape ;

[3]

- (c) mix carbonate with acid ;  
keep adding carbonate until no more dissolves / reacts ;  
filter (and keep filtrate) ;  
(warm the filtrate) to evaporate (some) (water) ; [4]

[Total: 12]

Page 7	Mark Scheme: Teachers' version	Syllabus	
	IGCSE – May/June 2012	0654	

- 9 (a) label line to palisade cell ;
- (b) allow carbon dioxide to enter (the leaf) ;  
allow oxygen to leave ;  
by diffusion ; [max 2]
- (c) (i) label line to any cell within mesophyll layers (**not** vein or air space) ; [1]
- (ii) magnesium needed to make /for chlorophyll/ is in chlorophyll ;  
chlorophyll is green/labelled part contains chloroplasts ; [2]
- [Total: 6]

- 10 (a) transverse /longitudinal ;  
radio higher frequency ;  
radio has higher range of frequency ;  
different speed ;  
radio travels further ;  
radio can travel in a vacuum /sound cannot/ needs a medium ;  
(2 marks for all three, 1 mark for one or two correct) [max 2]

(b)  $v = f \times \lambda$  ;  
 $= 6 \times 10^{-7} \times 5 \times 10^{14} = 3 \times 10^8 \text{ m/s}$  ; [2]

- (c) *rectangular block*  
refraction towards normal on entry ;  
and refraction away from normal on leaving ;  
*triangular block*  
correct refraction and/or dispersion on entry ;  
correct refraction and/or dispersion on leaving ; [4]

(d) speed = distance / time ;  
 $= 500 / 1.5 = 333 \text{ m/s}$  ; [2]

[Total: 10]

Page 8	Mark Scheme: Teachers' version	Syllabus
	IGCSE – May/June 2012	0654

- 11 (a) (i) (expt. 2)  
potassium hydroxide is an alkali / contains hydroxide (ions) ;
- (ii) (expt. 1)  
temperature decreased ; [1]
- (iii) no reaction occurred ;  
so there was no change in temperature / no energy was transferred ;  
copper is less reactive than magnesium (so no reaction) ;  
(accept reverse argument) [max 2]
- (b) in expt. 5 the temperature increased more quickly (than expt. 6) ;  
because the rate of reaction was greater / collisions more frequent ;  
so energy was transferred more quickly ;  
because powder has greater surface area ; [max 3]
- (c) reference to electron loss as oxidation / gain as reduction ; [1]
- (d) (i)  $3.25 \div 65 = 0.05$  ; [1]
- (ii) (copper is in excess)  
idea of 1:1 reacting ratio of Zn:Cu ;  
and greater number of moles of copper than zinc ; [2]
- [Total: 11]
- 12 (a) (chemical reactions that) break down glucose (molecules) / glucose reacts with  
oxygen ;  
to release energy ; [2]
- (b) (i) glucose  $\rightarrow$  alcohol / ethanol + carbon dioxide ; [1]
- (ii) makes dough / bread rise ;  
yeast uses sugars (from flour) ;  
yeast produces carbon dioxide ;  
(carbon dioxide) trapped in the dough ; [max 3]
- [Total: 6]